

SAINT JOHN TIMES

Scientia, Virtus, Et Vita



SJS | GADING
SERPONG
SAINT JOHN'S SCHOOL



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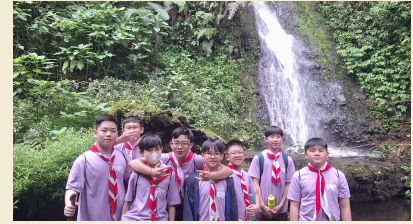


Nature's Retreat

Grade 7 Camping

By: Matthew Christian Tjan

For the Grade 7 outing week, we had Camping. Our camping adventure began with a foggy journey from school to the campsite. The road was covered in mist, and everything looked mysterious and calm. After a long ride, we finally arrived, filled with excitement for what was to come. As soon as we reached the campsite, we went on an exploration through the forest with a tour guide. The air was fresh, and the trees stood tall all around us. At the end of the trail, we found a beautiful waterfall. The water was cool and clear, and we couldn't stop staring at its beauty.



Next, we gathered to watch a documentary. It was really interesting and taught us many new things. But soon after, the rain began to fall. We quickly put on our raincoats and walked through the rain to the camping site. When we arrived, we headed straight to a big tent where dinner was waiting for us. After eating, we didn't stay in the tents because it was too dangerous due to the heavy rain. Instead, we went to our glamping houses to rest. When the rain finally stopped, we continued with the flag-hoisting ceremony. Then, it was time to shower and freshen up.



One of the best parts of the trip came next, cooking. We learned how to cook simple meals. My group made fried chicken and vegetables. Other groups made delicious food too, like spaghetti and steak. Cooking together was fun and full of laughter. The day ended with a peaceful devotion where we invited Jesus into our campsite. After that, we went to our rooms and had a good night's sleep. That was the end of Day 1. The next morning, Day 2 began. We started the day with showers and a tasty breakfast. Then, we set off on a journey to a mushroom farm. There, we learned how to grow white mushrooms. It was interesting to see how farmers took care of them.

After visiting the farm, we went back to the campsite and had a short break. But soon, it was time for the campfire! The fire was huge and bright. Everyone sat around it, enjoying the warmth. Sadly, the rain came again and ended our campfire fun. Even so, the night wasn't over. We had a talent show, and I loved all the performances. Everyone was so creative and brave. After the show, we had another devotion and then went to sleep, happy and tired. On the final morning, we woke up early to clean and pack our things. Then, we headed back home with big smiles and lots of memories. The camping trip was a wonderful experience I will never forget.



Learning Beyond the Classroom

By: Crescentia Madeleine Susanto

This year, the 8th graders had a wonderful opportunity to go on an exciting field trip to the amazing city of Bandung. Over the course of the three days spent there, they had the opportunity to explore the various cultural and recreational locations. This field trip gave them the opportunity to take a break from the regular classroom routine and gave them a chance to explore new environments with their friends. As they traveled together they shared laughter, discoveries, and memorable experiences. This field trip was a perfect mix of education, relaxation, and friendships that made the trip unforgettable.

During their stay at Bandung, the students visited a variety of interesting places. The field trip started with thrilling rides and games at Trans Studio Bandung. On day two they visited Minimania, they observed and saw miniature versions of famous landmarks from around the world. Then they went to The Great Asia Africa (GAA) which offered a peek into the different cultures of different countries located and the continent of Asia and Africa. The fun still continues with the visit to Lembang Park & Zoo where the students interact with animals and enjoy nature. On the last day at Saung Angklung Udjo, they enjoyed a cultural performance and they also learnt about the angklung and how to play it, a traditional music instrument from Indonesia. Each destination gave a different kind of entertainment and learning experience.





One of the highlights of that trip was the special bonding night organized for all three classes. That night was filled with many joyful moments as students sang along with the music and participated in friendly competitions in the form of performances. It was the time where they relaxed, connected, and enjoyed their time together. Each class worked hard to prepare for their special performance, and their efforts didn't go to waste. All of the performances were very impressive.



Through this field trip, the 8th graders not only gained new knowledge but also valuable life experiences. They learnt to go out of their comfort zone, try new things, and appreciate the beauty that is beyond the classroom walls. The field trip helped them build stronger bonds, discover new interests, and appreciate the world with a broader perspective. It also gave them time to unwind and recharge in the middle of a busy academic year. More importantly, it reminded them of the joy of being together and growing as a team, as a class, as a family. The memories made in Bandung will surely stay with them till the years to come, making it one of the highlights of their junior high school journey.



Slithering into the New Year: The Era of the Wooden Snake

By: Matthew Christian Tjan

The Chinese New Year celebration was an exciting event that brought the whole school together. The place was decorated with red lanterns, paper cuttings, and colorful banners, creating a festive atmosphere. Everyone was buzzing with excitement as the celebration began.

The event kicked off with a martial arts performance by one talented student. Wearing traditional clothes, the student showed off amazing moves—powerful punches, high kicks, and smooth stances. The crowd watched in awe, and they cheered loudly after every move. It was a great way to start the event, filled with energy and skill.

After that, it was time for some games. These games were fun and gave everyone a chance to play. Some were about answering questions, while others were more active. There was lots of laughing, and everyone was excited to win prizes. It was a fun way to get involved and enjoy the day.

Next came more performances. A student sang a beautiful song that made the whole room feel calm and happy. Then, the school band played lively music that made everyone clap along. After that, a student played the violin. The soft, beautiful music caught everyone's attention, and the audience listened quietly before giving a big round of applause.

One of the most exciting parts was the staff performance, where a student performed with a martial arts staff. The student moved the staff with great speed and skill, spinning it through the air in a way that amazed everyone. The audience watched closely, impressed by how smoothly and powerfully the student moved.



The fun continued with more games. These games were even more exciting than the first round! Some required teamwork, others were about quick thinking, and all of them brought everyone together to cheer each other on.

The grand finale was the Barongsai, or lion dance. The colorful lion danced to the beat of loud drums, jumping and spinning in the air. The lion's movements were fun to watch, and some lucky students got to give red envelopes to the lion, wishing for good luck in the new year. It was the perfect ending to a day full of energy, fun, and tradition.

The celebration was a great mix of performances, games, and cultural fun. It was a day to enjoy with friends, learn about Chinese traditions, and celebrate the start of a new year. As the event wrapped up, everyone left with smiles, excited for what the new year would bring.

Love takes the stage

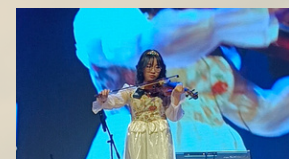
By: Giselle Michiko Hefa

TA full month full of love, what interesting things might happen? From Message On Air, Cupid's Message, Vendors selling friendship bracelets, bouquets and the waited Valentine's day.

Love, laughter, and talent lit up the stage during our school's special Valentine's event! Kicking off at 7:30 PM with a warm welcome and the first game "Bouquet of Love", the morning flowed with fun and festive vibes.

From witty stand-up comedy to a stylish fashion show, students brought their best to the stage. Sweet pantun from various grades added a poetic touch, while performances by Matheo, Angela, Dylan, a band called "Love Beats" and a stunning violin piece by Giselle Michiko captured hearts.

Interactive games like "Don't Lose Connection" and "Find Your Love" kept everyone smiling and engaged. The event closed with music, cheers, and love in the air—making this Valentine's celebration truly unforgettable.



He has Risen, Saint John's Easter Celebration

By Jethro Oliver Tjoa

Easter, a Christian holiday that celebrates the resurrection of Jesus Christ. Christians and Catholics all around the world celebrate this holiday together on 20th April this year. Though apart, they are together in spirit. In the Bible, Easter is described as occurring on the third day after Jesus's crucifixion. It's a major festival in the Christian calendar, marking the end of the Lenten season and the culmination of the Passion of Jesus.

Fun fact, Easter traditions like the Easter bunny and eggs come from both ancient pagan customs and Christian religious symbolism. Rabbits have long been associated with fertility and new life, while eggs are a universal symbol of rebirth and renewal. These associations became connected with the Christian celebration of Easter, which marks the resurrection of Jesus.

Because Saint John is a catholic based school, we carry out the celebration of the Easter event in school. Though Easter was on 20th April, we celebrated it on Friday, 25 April. Basically, we had a holy mass at the start of school. The holy mass started off with the introductory rites, like the entrance song, and greetings from the guest priest. It then continues with a couple of readings of the Holy Book, taking wisdom from all sorts of verses and books from both the New Testament and the Old Testament. The intermission in between readings is filled with Psalms sung by the choir. The guest priest follows up with a homily, which is a more laid-back talk, where the priest teaches us what we can learn from the verses and also interacts with us by asking us different questions related to the topic. After the homily, all the Catholic students are invited to eat the unleavened bread as a symbol of accepting Jesus Christ and all of his teachings.

In conclusion, Easter is a great time, especially for people who are in the faith, to reflect upon with Jesus did for us, how hard he worked, the change he made while he was on Earth, and how much he suffered for our sins. Easter is a reminder to keep walking in the faith, and to keep trying to be better versions of ourselves.



Re-Design: Science and Earth Day

By: Princessa Setiawan

On this day, Saint John's School Gading Serpong celebrated Science day! The World Wide Fund for Nature, also known as WWF, were invited to share about our Earth's need to "Go Green" and the struggles faced today in regards to creating a sustainable home. The actions of humans greatly impact our environment, which is why WWF came to encourage everyone to act on it.

Together the students learnt how to follow the 3 R's: reduce, reuse and recycle, by creating a tote bag out of old and unused t-shirts. Instead of throwing them out, the students reused and designed something new out of it. The WWF representatives taught the students step-by-step in using their creative skills. Many students enthusiastically did the activity with their friends. This created a more active seminar where everyone participated.

Several students got chosen to display their final products on stage. The giant screen showed each of their creations. Those lucky students were given souvenirs as a token of appreciation, and to wrap up a group photo was taken to commemorate the day. The event ended with a closing prayer, along with new items that the students got to bring home.



Great Wizards of Our Time : A magical tribute to our Teachers in a Hogwarts way

By:Jonathan Sterling Wijaya

On May 9, 2025, the Student Council 2025/2026 of Saint John's School Gading Serpong hosted an unforgettable Teacher's Appreciation Day celebration. With the enchanting Harry Potter theme, the day was filled with spellbinding performances and creative costumes. Students and teachers alike embraced the magical spirit by donning Harry Potter-inspired outfits, transforming the school into a scene straight out of Hogwarts.

The celebration began with a delightful fashion show, where our beloved teachers took center stage. Walking in pairs, they proudly showcased their magical attire to the sound of loud cheers and applause from the students. The fashion show set a festive and joyful tone for the rest of the afternoon.

Following the runway, students took the spotlight with a series of musical performances. From solo acts to group showcases, the talent on display was nothing short of impressive. Notably, Giselle from Grade 9 Noah delivered a beautiful solo violin performance, while other students from various grades contributed with vibrant group numbers.

One of the event's highlights was the awards ceremony, where teachers were recognized for their unique personalities and contributions to the school community. Categories included Funniest Teacher, Kindest Teacher, Most Creative Teacher, and Best Costume. Awards for Best Costume were also presented to students from both Junior and Senior High, adding to the excitement and friendly competition.

The fun didn't stop there! A lively game followed, pitting teachers against students in a battle of brains and reflexes. The challenge involved identifying the correct color word on sheets of paper, despite the background color being different—an amusing and mentally engaging activity that brought laughter and energy to the room.



As the day drew to a close, students once again took to the stage for a final round of performances. The celebration concluded on a high note with a special performance by Mr. Yosua, our talented music teacher, who surprised everyone with a lively rendition of a trending TikTok song.

Teacher's Appreciation Day 2025 was truly a day to remember. Full of joy, laughter, and heartfelt gratitude, it was one of the most memorable and fun-filled days in the school's history—a magical tribute to the amazing educators who inspire us every day.



A Starting Experience to Entrepreneurship *Integrated Projects Grade 7*

By: Carlo Emmanuelle Soetrisno

This year's Integrated Projects aimed to teach students how to work together as a team and start their own businesses. The goal was to give them practical experience in planning, organizing, and selling a product. It was also designed to help students develop skills they will need in the real world, such as teamwork, problem-solving, and creativity.

For Grade 7 students, the project focused on creating Food Stalls that featured traditional Indonesian foods. Each group was responsible for making a food stall that showcased popular dishes from Indonesia. They had to plan everything carefully, including what foods to serve and how to present them. To keep the project realistic and manageable, students were only allowed to use a specific list of ingredients when preparing their dishes. This meant they had to think creatively about how to make tasty food with limited resources.



The project encouraged students to research Indonesian cuisine, learn about local ingredients, and understand cooking methods. Some groups chose to make famous dishes like keripik pisang, bola ubi, perkedel, while others explored regional specialties. They learned how to work as a team by dividing tasks such as cooking, shopping, decorating, and selling. Students also practiced how to interact with customers and handle money, which are important skills for any entrepreneur.

Ending Conclusion

Creating their own food stalls gave students a chance to experience what running a small business involves. They learned about the importance of planning, pricing, and presentation to attract customers. They also discovered how working within specific rules and constraints can inspire innovative ideas. Overall, the project was a fun way for Grade 7 students to combine their love of food with lessons about working together and entrepreneurship. It provided valuable lessons they can take into the future, whether they want to start a food business or just improve their teamwork skills.

Grade 8 Integrated Projects Starting Line of Entrepreneurship

By: Carlo Emmanuelle Soetrisno

Integrated Projects, a dynamic fusion of all academic subjects into a single, real-world challenge. This year's theme for Grade 8 Entrepreneurship in Fashion asked each class to step into the role of designers, marketers, and business managers. Over several weeks, students collaborated across disciplines to research market trends, develop branding concepts, and ultimately bring their products from idea to reality. By tackling a project that required creative design, financial planning, and persuasive communication, learners experienced firsthand how academic knowledge converges in professional contexts.

To launch their entrepreneurial journey, each class divided into three teams, with every group choosing one major product—either pouches, water bottles, or tote bags—and a complementary minor accessory such as keychains. Teams began by assessing individual strengths: some students excelled at graphic design, others at data analysis or writing persuasive copy. Roles were assigned accordingly, ensuring that creative vision, logistical planning, and promotional strategy each received dedicated attention. As ideas took shape, teams sourced materials, estimated production costs, and drafted initial prototypes, all while maintaining a clear connection to the overarching fashion theme.



Throughout the project, students honed a diverse toolkit of skills that extended well beyond the classroom. They developed social skills by pitching concepts to peers and negotiating design compromises. Technical proficiency grew as they used design platforms like Canva, spreadsheet software for budgeting, and basic data-visualization apps to interpret survey feedback. In conducting market research, learners practiced soft-skill researching, exploring consumer behavior, ethical sourcing, and sustainable fashion practices. To sharpen their advertising strategies, teams turned to online entrepreneurship guides and harnessed AI assistants—ChatGPT and Google Gemini—to generate catchy slogans, refine product descriptions, and simulate customer interactions.



No entrepreneurial venture is without hurdles, and Grade 8 teams encountered several common obstacles. Communication problems arose when meeting agendas were unclear, leading to missed deadlines and duplicated efforts. Some members struggled with laziness, requiring peers to establish accountability check-ins to keep everyone engaged. Scheduling conflicts between project work and other academic commitments meant that teams had to adopt calendar-sharing tools and hold flexible after-school collaboration sessions. By confronting these issues directly—facilitating regular “stand-up” meetings, redistributing tasks, and setting transparent milestones—students learned that proactive problem-solving is as vital as creativity in any successful enterprise.



The Grade 8 Integrated Project on Fashion Entrepreneurship exemplifies the transformative power of interdisciplinary learning. By uniting design thinking, financial literacy, communication, and technology, students gained a holistic understanding of what it takes to launch a product in today's market. Beyond the tangible outcomes of pouches, bottles, and totes ready for sale, learners emerged equipped with entrepreneurial mindsets: adaptability, collaboration, and strategic planning. This integrated approach not only deepened subject-matter mastery but also prepared young innovators to navigate the complex, interconnected challenges they will face in the future.



Entrepreneurs in The Making!

By: *Princessa Setiawan*

The mid-semester finals have arrived for the students of Saint John's School Gading Serpong. But this time a different approach has been taken just like the last mid-semester. The eleventh graders were tasked to create customizable or custom designed products in correlation to "Projek Profil Pancasila" (P5) and the integrated projects. Both 11 St. Angelo and 11 St. Clement were divided into 3 groups per class, so in total there were 6 groups for grade eleven.



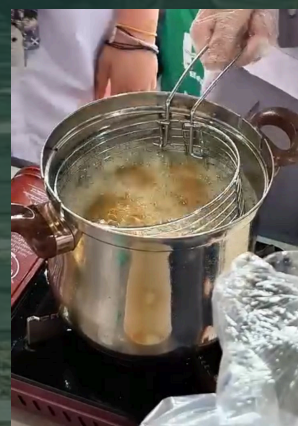
Each group was tasked to create a business all the while integrating all their school subjects into the process. This taught everyone the important values of teamwork, creativity, patience and entrepreneurship, giving a somewhat "real-life" taste of starting a business. Groups had multiple choices to choose a main product, along with other side products to sell and customize. There were bracelets, keychains, t-shirts, stickers and even live-drawing photobooth. This attracted primary students, junior high school students, senior highschool students, teachers and parents alike.



For the eleventh graders, selling took place behind the lobby which is just right in front of the lift. They each took turns to sell for the span of 2 weeks so that each group would have the opportunity of about 2 days to sell their products. Each selling time would be during the first and second break so that everyone could explore the creativity brought by this integrated project. Since the eighth graders also had to create custom products they joined the senior highschoolers in that area.



The students made money for themselves out of this project, along with new experiences gained that have taught them many life lessons in the field of economics, the main aspect of this project. Despite the "biasness" to this, the world revolves around multiple fields and so the students had the chance to learn the benefits of all the subjects through this experience.



Intramurals

The Fun and Spirit of School Intramurals

By: Liauw Jonathan Price

Intramural events are a great way to build teamwork, sportsmanship, and school bonding among students. This year's intramural consisted of seven games provided by the student council

The Water Passing Game using Cups and the Sponge Game tested the students' coordination and teamwork. The popular Squid Game game called red light green light. Where students had to reach the other side without getting seen by the doll Requiring speed and reaction time.

Races like the Relay Race brought out the speed and determination in every participant, while the Stick in Bottle Game and Pipe and Ball Game required patience and accuracy. And of course, the classic Volleyball matches. Showcasing teamwork, strategy, and skill.

These games not only allowed students to have fun and stay active, but they also strengthened friendships and created lasting memories. Intramurals continue to be an important part of school life—promoting a healthy, united, and vibrant school community.



A Proud Farewell and a New Beginning

Byline Crescentia Madeleine Susanto

Gading Serpong, May 6, 2025

A momentous day unfolded at Saint John's School Gading Serpong as the school proudly held its graduation ceremony for the first batch of Senior High School students and the third batch of Junior High School students. The campus was filled with joy, pride, and gratitude as graduates, families, educators, and distinguished guests came together to celebrate this important milestone.

Excitement filled the air as students walked proudly across the stage to receive their diplomas, symbolizing years of hard work, growth, and perseverance. A wide range of awards were presented during the ceremony, recognizing not only academic excellence but also character and leadership. Subject-specific awards were given to top performers, along with the prestigious *Saint John's Model Student* award. Recognition was also given to the top three students from each grade, celebrating their outstanding achievements and dedication.

To make the day even more memorable, students performed for their families, expressing thanks and gratitude while sharing their talents to everyone. Speeches from board members, principals, parents, the valedictorians, and guest speaker Florencia Glagys a proud alumna of the school offered words of encouragement, reflection, and inspiration. Florencia reminded the graduates to stay true to themselves and keep chasing their dreams with courage.



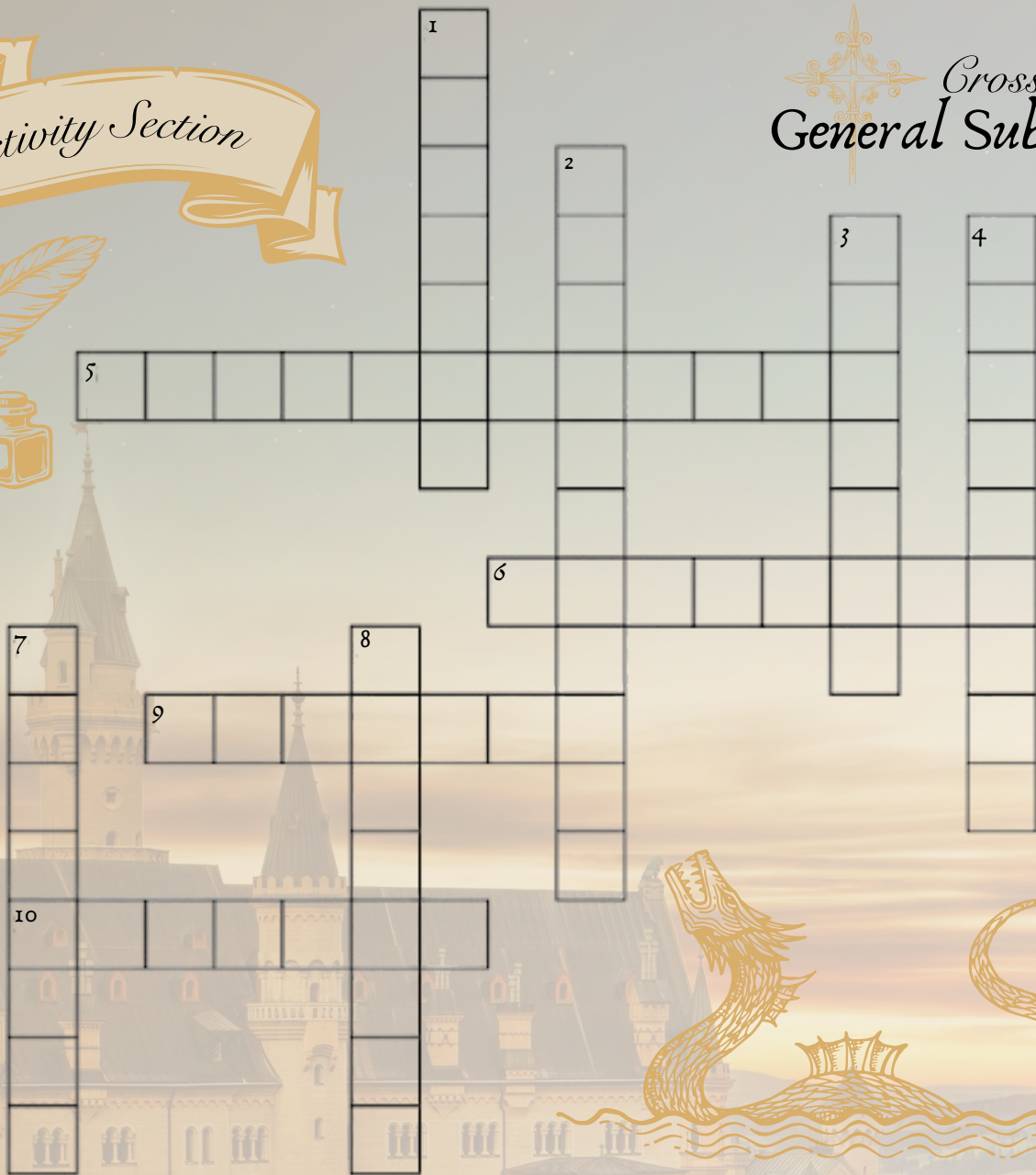
This graduation wasn't just an ending, it was a new beginning. As these students move forward, they carry more than just knowledge; they bring with them values, memories, and the support of a school that believes in them.

To the graduates: may you walk forward with confidence, fueled by purpose, and guided by the lessons of your past. This is not the end of your story, it is the beginning of a journey where your potential is limitless, and your future is entirely yours to shape.



Activity Section

Crossword: General Subjects



Across:

5. A part of speech that connects words, phrases and clauses
6. A variation of the Chinese language that is taught in school
9. A topic in Mathematics that involves equations with alphabets
10. A branch of natural science that deals with living organisms

Down:

1. Based on what we've learned in Chemistry, electrons are negatively charged while _____ are positively charged
2. This subject allows students to express their talents through playing musical instruments and creating drawings (two words)
3. A subject that studies the past and helps develop our critical thinking
4. A subject that is concerned with technology
7. An activity in Physical Education that requires a bat and a ball
8. Faith and belief; this subject explores attitudes, morals and certain practices



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