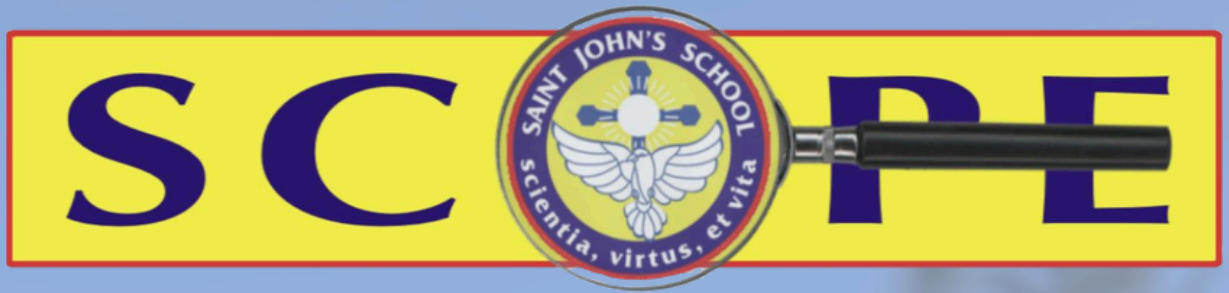


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Field Trip JHS

For most students of Saint John's School Greenlake, October 17th, 2025, it was a normal Friday in school, but for Junior High School, it was a memorable day – they went on a Field Trip. Each grade went to different places, all with different experiences and different knowledge gained at each destination. Saint John's School Field Trip is all about learning mixed with fun activities, and each grade went to two destinations. Here's everything that was done according to each grade.

G7

7th graders went to the Pocari factory located in Sukabumi, West Java, where they learned about the history of the company and how Pocari is made. The second place they went is a Museum but because most students already knew most of the information/knowledge in the museum, they liked the Pocari factory more, as it was more fun and more interesting, especially since all of us ever drunk Pocari, but not all of us knew how it is made and packaged inside the factory; plus, there was a fun giftshop.



G8

Grade 8 students' first stop was the Kapal Perang Republik Indonesia, which resided in Tanjung Priok. The Indonesian Navy (TNI AL) gave a presentation about protecting the seas, and then the students toured the big warship. Many were excited to see the ship up close, and they enjoyed exploring it together. Next, they visited PT Yakult Persada. The company explained the history and how Yakult helps people stay healthy. Students joined a factory tour to see how Yakult is made and packed. After that, they took part in interactive activities that made the visit even more enjoyable.



“It’s fun to learn while seeing it in real life,” one student said.

On the way home, the students faced heavy traffic. Instead of being bored, they laughed, played games, and shared stories, making the bus ride even more fun. This trip gave the students new knowledge, happy memories, and a stronger sense of teamwork. They learned about Indonesia’s Navy and health industry, and most importantly, they truly enjoyed every moment of the day.

G9

For 9th grade, they went to Kampoeng Djamoë Martha Tilaar and Taman Sains Pertanian (TSP). Students felt that both places were interesting to visit, with more students enjoying TSP. Despite this, we learned a lot about plants at both places, though Kampoeng Djamoë focused more on the cultivation of herbs, while TSP had a higher focus on cacao and coffee cultivation. They also participated in activities where they got to make food and drinks with the plants they saw.

Overall, Field Trip was an exciting and fun opportunity to step out of the classroom for a moment, spending time with friends, while also getting a lot of informative knowledge.



Field Trip SHS

This field trip introduced two new destinations: Bandung Technopark and the NuArt Museum. Departing early in the morning and returning late at night, the high school students travelled across Bandung by bus. Many students were excited to visit these attractions, and they were also happy to spend time with their friends during the trip. Expectations were high, and bucket lists were ready to be checked off.

What was your favourite place?

The two places visited during the field trip were quite different. When asked about their favourite destination, many students preferred NuArt because they're able to participate in more activities there. The artworks were fascinating, and creating their own sculptures allowed them to express their creativity. Some students even had visiting NuArt on their bucket lists.

Others who preferred Bandung Technopark highlighted the knowledge they gained about startups and intellectual property. Seeing the early stages of inventions that could benefit us in the future was inspiring.

What were the other places?

Although students did not necessarily dislike Bandung Technopark, many reported that parts of the visit felt boring. There were interesting displays, valuable information, and a few interactive showcases, but the main activity involved walking around the area. While some groups were touring, others stayed outside and observed the animals kept near the building, but they were not very active during the visit. Overall, Bandung Technopark felt more like a campus tour, which was not entirely what students had expected.



What interesting things happened?

Aside from the main attractions, many students shared memorable experiences during the journey itself. Various amusing moments occurred during the bus ride. One student mentioned the strong fragrance that filled the bus after someone made a cup of instant noodles. Before arriving at the NuArt Museum, it rained, forcing students to squeeze together under umbrellas to stay dry. Later that night, students used their phone flashlights as spotlights for one student, who led a lively karaoke session on the bus.



Although the field trip initially seemed like any ordinary school trip, it created many unforgettable memories for the students. Even the teachers who accompanied the trip appeared to enjoy it just as much, if not more, than the students. This experience reminds us that even something that seems ordinary can bring unexpected and meaningful moments.

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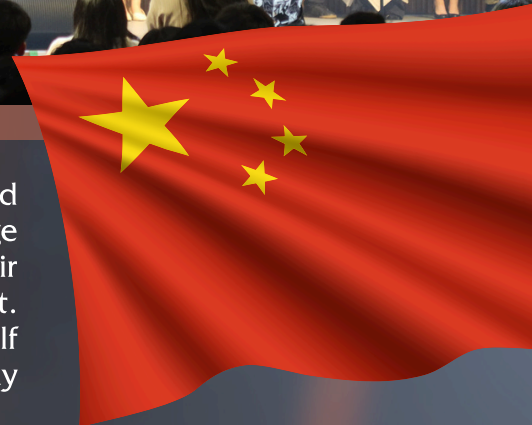
Language Elocution & UN Day

What languages do you speak? How many languages do you want to learn? At Saint John's School, you will get the chance to explore 4 languages — English, German, Mandarin, and Bahasa Indonesia. But learning languages isn't always about studying in classes, reading textbooks, and so on; it's about celebrating diversity, creativity, and confidence.

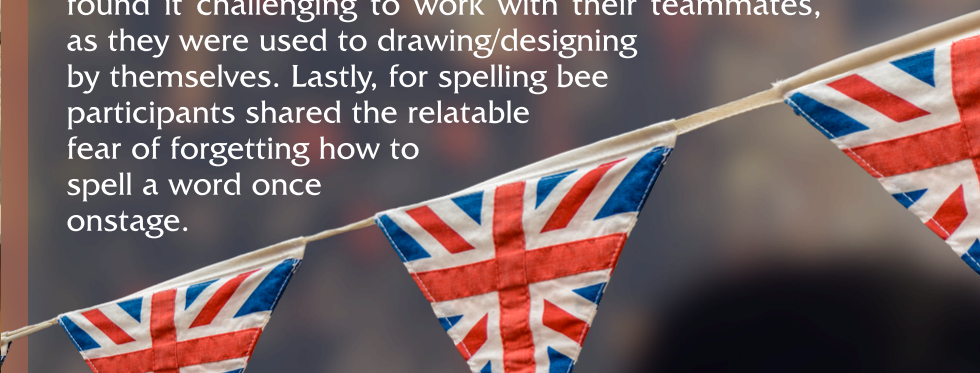
That's why on October 22, 2025, we celebrated Language Elocution and UN Day. There were a total of 6 competitions: a quiz about 4 languages, storytelling in both German and English, poster design, spelling bee, and a fashion show.

Many students joined their competitions because they were encouraged to join by their classmates. Some joined out of curiosity and to gain new experiences and test their skills, whether in speaking German, spelling tricky words, or creating artworks.

Preparations varied depending on each competition. Some had a long and serious preparation, such as attending language courses, preparing scripts, making clear concepts with their group, or ensuring they had enough sleep before the event. One fashion show participant even managed to complete half of their outfit design through group meet-ups. While some only had minimal to no preparation.



Despite the excitement and preparation, there were several challenges faced by the students. Time management was a common problem, juggling between schoolwork and preparing for the competition, since the competition was held where there were a lot of tests/assignments. Storytelling participants had difficulty improvising, and it's tough to memorize the script. For quiz participants, technical issues such as slow Wi-Fi prevented them from answering the questions quickly. While poster designers admitted to finding inspiration since there was no reference, and some designers found it challenging to work with their teammates, as they were used to drawing/designing by themselves. Lastly, for spelling bee participants, a relatable fear of forgetting how to spell a word once onstage.





In the end, Language Elocution Day and UN Day were more than just competitions; they were moments where students had a great, fun, memorable time, pushing past their comfort zones, refining their skills, and celebrating the beauty of languages and cultures. Whether they walked away with presents or not, every student contributed to this wonderful event.

Through challenges, creativity, and collaboration, the event reminded us that learning a language isn't just about speaking but about expressing yourself and connecting. This is what truly makes these celebrations meaningful for everyone.



Authors: Amadore Venturo Halim



Science Month

Science Month is a month to show the prowess of students in subjects such as Chemistry, Physics, Biology, and Math. Held this year on the 11th of November, students got to participate in events that challenged and encouraged their interests in all things IPA (Ilmu Pengetahuan Alam). Ranging from mini projects to quizzes and fun games, there was something for everyone to take part in.

Quizzes

The quiz game at this event was done slightly differently from the previous ones. Instead of class v class, to keep things fair and to confirm the quizzes were specific to each grade, the contest was friendly fire. With students in small groups of 2-3 going against students of their same grade.

Players noted time limitations being their biggest hurdle. To get the answers right, they had to take their time and think, but they had to do this faster than everyone else. Small mistakes decided who won and lost. Other competitors who weren't as skilled in the sciences described their luck in guessing correct answers on questions they were stumped by, while others were just proud to have been able to join.



Mini Projects

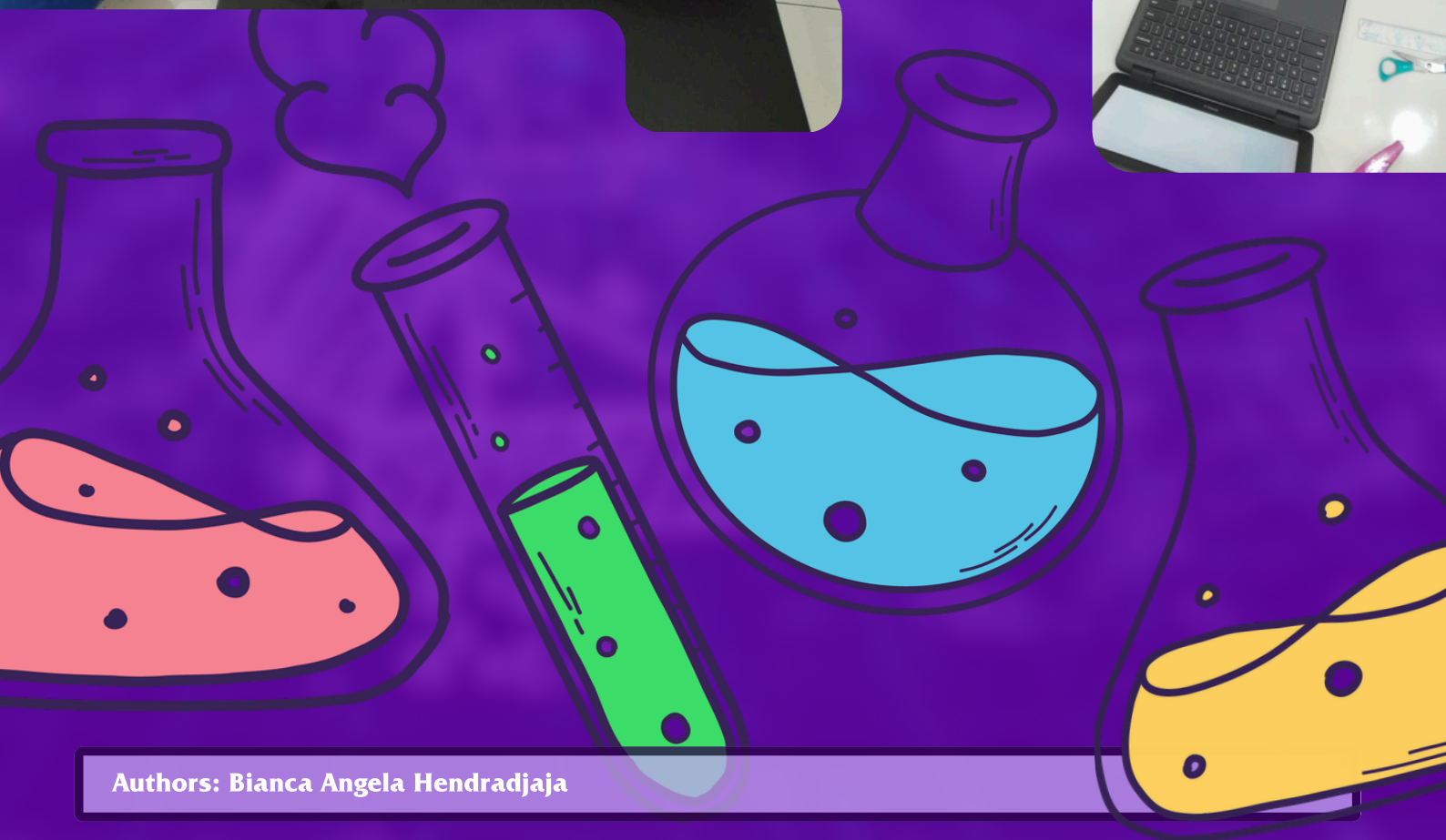
Students not doing quizzes were grouped up into similar groups of 2-3 and instead did small projects. For Biology, junior high teams were tasked with creating an interactive body system of their choosing while senior high students designed and decorated tee-shirts to depict the human body's systems and organs. In Chemistry, groups created large interactive periodic tables that displayed the elements in different, unique ways. The Physics project got students to make a hydraulic jack using Pascal's law, which they then attached other parts onto, showing the many applications of the law. Finally, the Maths project had junior high students create beautiful 2D compound shapes out of recycled materials and senior high building a similar concept in 3D.



Though the projects were meant to be mini, participants really went above and beyond, leading to most groups not being able to finish on the first day. Because of this, everyone was granted extra time till Friday of the same week to get their creations to full completion. Creativity was a big part of doing all these different projects. Groups couldn't just follow the guidelines; they had to be extra and come up with something no one else would. Students described trying new things that they weren't sure would work, for biology, a team cooperated with clay into their shirt —creating texture— unsure it would stick. They still went with it and were surprised when it held up relatively well. Aesthetics were also a big player in the projects; not only did they have to serve their purpose, but they had to look good. A team doing the physics project created a large curving slide, demonstrating the concept of the law with style.



A more lighthearted part of the event was the 4 different games held in the basketball court. A general science crossword, math tug of war, and 2 physics themed ones - Newton's 1st law and kinematic games. These challenges were more targeted at fun rather than competition. Students were able to play subjects that they would usually find boring or stressful on normal school days. As a whole, that is the purpose of the science month event, to educate students, but most importantly, to gain the interest of students who tend to dislike the subjects through creativity, competition, and games.



Golden Jubilee

On November 17th, students and staff came together to celebrate the Golden Jubilee, marking the 50th anniversary of the priesthood of our school's founder, Fr. Lorens Da Costa SVD. We all celebrated with a Holy Mass and several performances by our students.

As stated, the event started with a Holy Mass. The students and staff cooperated excellently in the mass, and thanks to the priest leading the mass, the students got to participate in fun ways during the mass. After the mass was dismissed, attendees witnessed a speech by Mr Ladis and watched performances by various students from kindergarten to high school. We sang and danced that day to praise God.



The event had been organized weeks prior to the mass itself, so it was well arranged. The teachers were able to guide the students who were recruited to be in charge of the event, and so preparations went smoothly. Everyone was also able to participate consistently. However, there were a few obstacles. Some students were dragged into the preparations without formal notice, so some weren't as serious in practicing compared to others. Some came late to prepare, and some others weren't giving their best. But in the end, they all pulled through.

The event was great; however, there were parts that the attendees favored. One attendee said the choir was great and liked meeting Father Diaz to lead the Mass. However, one thing attendees may have liked the most was the homily. During the homily, the priest encouraged the students to stand up and create a beat with claps and stops while he dropped what our attendees described as "The hardest bars known to mankind." That part was fun for all the students and staff alike, especially since it was interactive for the students as well as the priest. Overall, it was a great event, and many people enjoyed it.



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