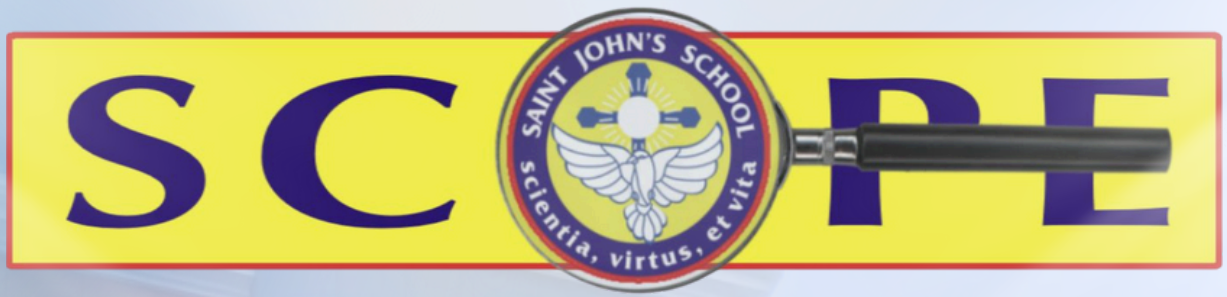


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SAINT JOHN'S SCHOOL-GREENLAKE OPEN HOUSE 2025

Open house is an annual school event that's intended for introducing Saint John's School Greenlake to potential students and parents. The open house was organized by the school with the student council's help. The open house was held on Friday, the 15th of August, where all students had normal classes, and the only ones explaining to the potential parents were teachers. As for the next day, the student council joined and helped with the open house.

Based on the teachers that were interviewed, they had to guide the parents around the school and explain to them briefly what each class was for. Some parents got to see students learning on that day, which was on Friday. Aside from that, Presentations on the next day were led by students and teachers for the parents.



Many teachers expressed how busy and hectic the day was; so many students and parents who visited were eager to explore around the school. Since many parents came to apply for different grades, they had to be sorted before being toured around. The tour, along with other activities as well, had proven to be draining for the people in charge. Many questions had to be answered during the open house with the parents because of their excitement with Saint John's new building compared to the previous Campus in Meruya.



A funny story from one of our teachers—at an interview, a teacher was trying to have a conversation with a boy. The teacher asked about his interests: games? Nope. Sports? Nope. Studying? Nope. The boy had no interests! Then apparently, it irritated the boy, causing him to make an act. The commotion grabbed the attention of other teachers and they tried soothing the situation, but only to realise soon that the boy who was being interviewed was already a student in SJS. Isn't that chaotic?!



“So many people came, that it made everyone so busy. So I really appreciate the hard work from the students. I felt happy that a lot more people came than we expected. Of course, there was a burden when a lot of people came, since they asked lots of questions to make sure that we could serve them well. If I only did it by myself, it wouldn't work. We are a team now, the teachers, the students, and everyone. I really appreciated them.”

— Ms. Dina

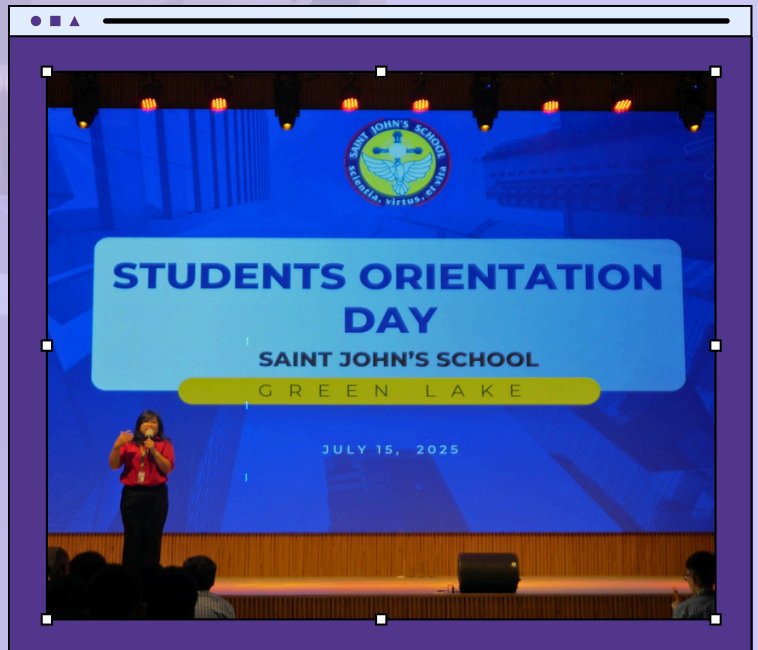
But overall, the people in charge of the open house said that they had tons of fun during the day. One of our students expressed how much fun they had touring the parents around the classes, and a teacher captured the emotion of everyone in the entire day within a single word: “Excitement.” The open house has gathered many students and parents across the area, and all hope to meet new friends and create new memories with everyone.



STUDENT ORIENTATION WEEK-MPLS 2025-2026

MPLS is an annual school event designed for new students who enroll at Saint John School. MPLS (Masa Pengenalan Lingkungan Sekolah) was organized by the Student Council and the school, it was held for over 4 days. This year's MPLS theme is "Embracing a New Era, Building a Brighter Future".

The first day, MPLS was for all grades, and we started the day with flag hoisting, then they all went into the function hall to officially start the MPLS. Day 1 was mostly about getting to know more about the school, such as knowing the vision and mission, the school profile, the curriculum, and a school tour.



"Embracing a new era, Building a brighter future"

The next and following days, MPLS was only for grades 7 and 10. For the second day, it was held in the lobby, and the materials were mostly about informative knowledge, such as National and State Awareness, Environmental Education Reinforcement Material, and Introduction to Clean, Green, and Healthy Education Unit Programs, as well as learning about Jakarta's culture and understanding the Dangers of Bullying. Saint John invited a navy officer to teach about national awareness, and an SJS alumnus, Nayyara Azarine Farrashila, who is also the Puteri Remaja Jakarta 2025 to explain about the dangers of bullying



The next day, the event started with a stretch, doing some morning exercise. They continued with the valuable life information, such as an explanation from the BNN (Badan Narkotika Nasional) about Prevention and Eradication of Drug Abuse and Illegal Drug Trafficking (P4GN), as well as Sexual Violence and Intolerance, explained by the police.

Finally, the last day of MPLS started with a homeroom time in each class, getting to know each other better, followed by a mass, where students gathered around the aula. It is continued by Health Education and the Impact of Early Marriage on Adolescence and Basic Training in Disaster Management and First Aid.

What do students think of MPLS?

The Student Council members report organizing the experience to be enjoyable. Although at times, managing some of the new faces got tough, they liked the opportunity to make new friends. Of course, for new Saint John School students, MPLS was very informative, briefing them on everything they needed to know before school started, but even students of SJS Meruya still found the presentations to be very useful. 10th graders described learning a lot from the BNN talk, specifically about the actions they can take to prevent drug abuse.



While students found the event meaningful and well-prepared, some felt there was still room for improvement. A few sessions were considered too long, and sitting for hours made it hard for some to stay focused. Those placed in groups without close friends also hoped for more interactive activities or icebreakers to make the atmosphere livelier. Many suggested adding more games or slightly shortening the schedule. Despite these suggestions, students agreed that MPLS was a valuable and necessary program to help them adjust to their new school environment.

BIBLE MONTH-BKSN 2025

Unlike any other Wednesday where SJSJK had scouting in the morning, on the second Wednesday of September 2025, they held a BKSJ competition. A week was given to prepare for the competition that the students joined. They were assigned to join only one competition, so a week was enough to prepare everything.



It started with a morning devotion, which also served as a reminder of all the rules and rooms for the competition in the function hall. Then, the competition unfolded at 7:30 and lasted for 2 hours. There were six competitions: Bible Quiz, Bible Character Quiz, Bible Reading, Storytelling, Psalmist, and Choir. Those competitions were held simultaneously but in different locations. While some faced difficult challenges, many had enjoyed it.

“Allah Sumber Pembaruan Relasi Dalam Hidup”

Most of the students said that there were no requirements that were too hard to follow because there weren't too many of them. Still, there were some things that the students would've liked to change if they were the PIC, such as changing the structure of the choir, some people who joined the bible quiz would've liked to add more questions, as well as encouraging props and the use of costumes for the storytelling competition. Other than that, everyone had fun!

INDEPENDENCE DAY CELEBRATION

On August 22, 2025, teachers from SJSJK collaborated with the Student Council to host an event commemorating Indonesia's Independence Day. This event brought hundreds of students together to compete in various competitions, including makan kerupuk and oper air. For nearly half a day, everyone was competing for points across different floors and stations, cheering alongside their friends who were pushing, and meeting new people in their teams. This report highlights some of the students' experiences about their day in the event, as well as those behind the work.

The Overall Experience

After interviewing several students from grade 12, most of them said that the game experience was fun because the system was different from last year. This year, groups were divided into two (mixing from all grades). People got to know other students. There was a student who liked these groups because he could be the leader and the others would follow his "orders" properly and quickly, making them win in all games. Sadly, they always finished in 2nd place, except for one game. Despite that, they still enjoyed the competition and showed good sportsmanship.

One of the PIC, named Benjamin, a grade 12 Student Council member, also gave his view on this event: He said that it was a fun experience and he felt happy because he could see students get along well—even though some participants was a bit unhappy because they weren't with their friends—and that everyone could play in this event. Since it was hectic, some participants found it challenging to focus, and the process of changing from one group to the other was lengthy, so he had to go down and find the different groups to stay on schedule. He would still love to be the PIC again.





How Was it Organised?

This Independence Day was organized quite differently compared to the previous years. Due to the distinction, there were a variety of different praises and complaints from participating students. Nearly all the games hosted this year were well-liked, with gripes mainly arising from certain matches due to the team of the particular pupil losing (commonly in the chopstick bottle one). By talking to some of the grade 10 students, it was clear that the biggest obstacles were related to teams. Almost everyone relayed how, despite still having fun, they would've liked the event more if they were in a team with classmates. This opinion isn't as strongly shared amongst other grades, though older classes enjoyed leading groups, but younger ones were pretty willing to follow the crowd. Overall, students reported feeling stoked and eager because it increases competitiveness, and the PICs kept the competitions lively.

Any Difficulties Throughout the Game?

While some none at all, people did experience a few difficulties during the games. A lot of people found it tough to cooperate with each other. There were some improvement that could've been done, such as the duration of the games. A few other people were tired from running around, and others didn't like some of the games, for example, some students didn't want to get wet in the oper air. Another student was really hungry during the games. Overall, they still found a way around and managed to have fun.

Favourite Games?

Most people said the oper tongkat was amusing because they said it practiced their accuracy and speed. But then the 2nd most favorited game was the water game, where you had to pass water to the person in the very back, and they had to run and fill the 3 bottles with water, although some people, when interviewed, kept on screaming how they were so close to winning, but they said at the end that what mattered was that they had fun.





Overall, the event did best in creating a playful and competitive atmosphere throughout the entire period, uniting all the students, as well as sparking nationalism with traditional games. With the help of the teachers and the Student Council, the admins who allowed this to happen, as well as the spirits of everyone participating, the event marks its place in SJS history, the first independence day event in the Green Lake campus. The event hopes to inspire future initiatives that will build onto this momentum, creating the best events for you to experience.

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